

SJF Study Abroad Mandatory Evaluation Form

The University requires that students provide a formal evaluation of their study abroad experience before academic and internship credit earned abroad may be recorded on their transcript.

- When saving your evaluation, replace the filename term "YOURNAME" with your full name.
 - Email your completed evaluation as a Microsoft Word attachment to mplutino@sif.edu and jpluretti@sif.edu upload a copy to your assigned Study Abroad Google Drive folder.
 - Evaluations are due no later than January 1st (for Fall semester) and June 1st (for Spring semester).
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Thank you for your time in completing this evaluation.

Your candid feedback is important to ensuring the quality of the SJF Study Abroad Program and the success of students who will go abroad in the future.

Several of the questions asked here are designed to help you articulate a compelling narrative of your experience, and highlight the skills you acquired while abroad.

I. PERSONAL INFORMATION

Full Name

City, Country

Affiliate program & program dates

BA or BS and Major(s)

Minor

Class standing while abroad ___ Soph. ___ Jr. ___ Sr.

Expected Graduation (month / year) ____ / 20__

II. PRE-DEPARTURE

1. I consulted the SJF Study Abroad Program Director and/or Academic Advisor when choosing my program:

Yes No

Comments, examples, details:

2. The SJF Study Abroad Program Director and/or Academic Advisor was helpful when selecting my program and completing the application process.

Excellent___ Good___ Adequate___ Insufficient___

Comments, examples, details:

3. The affiliate program Admissions Officer and on-site staff were helpful when completing my application (and applying for a student visa, if applicable).

Excellent___ Good___ Adequate___ Insufficient___

Comments, examples, details:

4. The SJF on-campus orientation, pre-registration, and pre-departure sessions helped me prepare for my experience abroad.

Excellent___ Good___ Adequate___ Insufficient___

Comments, examples, details:

III. ON-SITE PROGRAM CHARACTERISTICS

5. The on-site program orientation lasted _____ days and helped me transition to another culture and enriched my experience abroad.

Excellent___ Good___ Adequate___ Insufficient___

Comments, examples, details:

6. In particular, the on-site foreign language orientation facilitated my transition to and appreciation of another culture. (Duration in days/weeks _____)

Excellent___ Good___ Adequate___ Insufficient___ N/A___

Comments, examples, details:

7. Please identify the type and quality of your housing arrangements while studying abroad, and *any aspects future participants should take into consideration when selecting this type of housing.*

Family___ University Residence____ Student Apartment___

Excellent___ Good___ Adequate___ Insufficient___

Things to consider when opting for this type of housing:

Comments, examples, details:

8. The on-site program staff (Resident Director, International Office, etc.) were accessible, good advisors, and anticipated or responded to student needs in a timely manner:

Excellent _____ Good _____ Adequate _____ Insufficient _____

Comments, examples, details:

IV. CULTURAL IMMERSION

9. The affiliate program's efforts to facilitate student interaction with the local population and provide immersive experiences of the host culture were:

Excellent _____ Good _____ Adequate _____ Insufficient _____

Comments, examples, details:

10. Excursions arranged by the program were engaging and enriched understanding of local culture:

Excellent _____ Good _____ Adequate _____ Insufficient _____

Comments, examples, details:

V. ACADEMIC COMPONENT

11. Please identify the type(s) and overall quality of instruction you experienced while studying abroad.

Instruction: Foreign instructors affiliated with local university _____
Foreign instructors affiliated with study abroad provider _____
American instructors affiliated with local university _____
American instructors affiliated with study abroad provider _____

Excellent _____ Good _____ Adequate _____ Insufficient _____

12. Relative to your needs, the academic resources (library, tutoring, etc.) available to you were:

Excellent _____ Good _____ Adequate _____ Insufficient _____

Comments, examples, details:

13. Compared to on-campus courses at Fisher, the courses you took while abroad were:

More _____ Just as _____ Less _____ challenging in content
More _____ Just as _____ Less _____ challenging in method of instruction
More _____ Just as _____ Less _____ challenging in workload

Comments, examples, details:

VI. EXPERIENTIAL LEARNING

14. If applicable, identify the credit-bearing experiential learning program you participated in during your term abroad and how it rated on the following characteristics. Otherwise, skip to part VII.

Internship____ Service Learning____ Research-Driven Field Work____

14a. Orientation to the experiential learning component was:

Excellent ____ Good ____ Adequate ____ Insufficient ____

Comments, examples, details:

14b. Integration of the experiential learning component to my coursework was:

Excellent ____ Good ____ Adequate ____ Insufficient ____

Comments, examples, details:

14c. The responsibilities I was given as part of the experiential component were:

Excellent ____ Good ____ Adequate ____ Insufficient ____

Comments, examples, details:

14d. On-site supervision for the experiential component was:

Excellent ____ Good ____ Adequate ____ Insufficient ____

Comments, examples, details:

14e. Overall experience:

Excellent ____ Good ____ Adequate ____ Insufficient ____

Comments, examples, details:

VII. SELF-ASSESSMENT

To what extent did the study abroad experience increase your...	Very much	A lot	Moderately	A little	Not at all	N/A
1... personal sense of self-reliance, self-confidence, responsibility?						
2... ability to adapt to new situations, unfamiliar customs and systems?						
3... interest in other people, social issues, world events?						
4... ability to tolerate ambiguity and frustration?						
5... awareness and appreciation of cultures other than your own?						
6... knowledge and critical understanding of your own culture?						
7... interest in language learning?						
8... appreciation for diversity, different values, different ways of seeing the world?						
9... academic performance, critical thinking?						
10... ability to identify and communicate your needs in diverse settings, situations?						

Self-Evaluation: Use the questions below to reflect on and to articulate how your term abroad has impacted you personally, academically, and professionally. This is an opportunity to connect any or all of the 10 types of traits and skills listed in the chart above with specific moments of your experience. *Refer to the essays you wrote when applying to study abroad—including scholarship essays—when assessing the impact of your experience.* These should be archived in your assigned Google Drive folder.

Thinking back on how you described yourself before studying abroad, reflect on how your experience has impacted you personally. Consider any differences in how you interact with others, your personality, interests, and character traits. What might have generated that change? How have you not changed?

What types of behaviors, attitudes, and values characteristic of your host city or country did you learn about? How did these differ from, and perhaps impact your own?

How has your term abroad impacted your performance as a student, and how will it impact your performance once you return to Fisher?

How has your term abroad influenced your professional goals and interests?

What might you do differently if you were to spend another semester (or year) abroad?

Please complete the following statements and provide any details that illustrate your observations.

The primary benefits I received from this program are...

The most important piece of advice I would give to a Fisher student considering this program is...

If I could change one thing about this program, it would be...

I would recommend this program for students who...

I would not recommend this program for students who...

My experience abroad has affected how I view my Fisher education and my career choices in the following ways:

Based on my experience, I would make the following recommendations for improving the SJF Study Abroad Program:

Based on my experience, I would make the following recommendations for promoting the SJF Study Abroad Program on campus:

Do you give St. John Fisher University permission to use any part of your evaluation for promotional purposes?

Yes, by name / Yes, but only anonymously / No

Email your evaluation as a Microsoft Word attachment to mplutino@sjf.edu and jpluretti@sjf.edu and upload it to your assigned Google Drive Study Abroad folder no later than July 1st.

Do you give St. John Fisher University permission to use your photo(s) of yourself and places you have been for promotional purposes?

Yes* / No

****If Yes, please follow the photo submission guidelines below.***

Photo Submission Guidelines

In order to promote the Study Abroad Program, we welcome any appropriate photos that you took while abroad. When possible, please send quality .jpg files for print quality resolution.

Email your photos to mplutino@sif.edu and jpluretti@sif.edu and upload them to your Study Abroad Google Drive folder.

For each photo, it would be helpful for promotional purposes if you could provide the following information:

- an original title
- the location and date the photo was taken
- a description of what is depicted in the photo, including names of people and their relationship to you
- why this photo is important to you

*Thank you very much for your thoughtful feedback.
We look forward to seeing you back on campus next semester
and hearing more about your study abroad experience in person.*