

# BEHAVIORAL SKILLS TEACHING

## TASK LIST

### FOR LEARNERS

Steps	Task Instructions	Picture
STEP 1		
STEP 2		
STEP 3		
STEP 4		
STEP 5		
STEP 6		
STEP 7		
STEP 8		
STEP 9		
STEP 10		

# TASK LIST EXAMPLE

## FOR TEACHERS

<b>Steps</b>	<b>Task Instructions</b>	<b>Picture</b>	<b>Feedback for Learner</b>
STEP 1			
STEP 2			
STEP 3			
STEP 4			
STEP 5			
STEP 6			
STEP 7			
STEP 8			
STEP 9			
STEP 10			

*Disclaimer: This is not intended to be, and cannot replace the benefits of individualized treatment. These are general recommendations. If you continue to have any concerns, please consult directly with a licensed and/or board-certified behavior analyst.*

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The educational resources and supplemental materials above were designed and developed by the Golisano Institute for Developmental Disability Nursing, in collaboration with faculty from the Wegmans School of Nursing at St. John Fisher University and Daemen University. The training materials were created with input from stakeholders, including service providers, families and individuals with IDD, and staff from congregate care settings.

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