





# BEHAVIORAL SKILLS TEACHING

## TASK LIST EXAMPLE

### FOR LEARNERS

Steps	Task Instructions	Picture
STEP 1	Wash your hands.	
STEP 2	Get a clean mask from the mask bin.	
STEP 3	Grab the ear straps of the mask and put them around your ears so the mask is in front of your face.	
STEP 4	Make sure the mask is covering your nose and mouth tightly.	

# TASK LIST EXAMPLE

## FOR TEACHERS

Steps	Task Instructions	Picture	Feedback
STEP 1	Wash your hands.		Completed
STEP 2	Get a clean mask from the mask bin.		Completed
STEP 3	Grab the ear straps of the mask and put them around your ears so the mask is in front of your face.		Completed
STEP 4	Make sure the mask is covering your nose and mouth tightly.		The learner did not complete this step. The learner's mask was under their nose.

*Disclaimer: This is not intended to be, and cannot replace the benefits of individualized treatment. These are general recommendations. If you continue to have any concerns, please consult directly with a licensed and/or board-certified behavior analyst.*

The educational resources and supplemental materials above were designed and developed by the Golisano Institute for Developmental Disability Nursing, in collaboration with faculty from the Wegmans School of Nursing at St. John Fisher University and Daemen University. The training materials were created with input from stakeholders, including service providers, families and individuals with IDD, and staff from congregate care settings.

This publication is supported by funds from the New York State Developmental Disabilities Planning Council. The opinions, results, findings, and/or interpretation of data contained therein are the responsibility of the Contractor and do not necessarily represent the opinions, interpretation, or policy of the New York State Developmental Disabilities Planning Council.